**For Highlands Children 4 outcomes**

1. Children are protected from abuse, neglect or harm at home, at school and in the community.
2. Children are well-equipped with the knowledge and skills they need to keep themselves safe.
3. Young people and families live in increasingly safer communities where anti-social and harmful behaviour is reducing.
4. Children and young people experience healthy growth and development.
5. Children and young people make well-informed choices about healthy and safe lifestyles.
6. Children and young people are equipped with the skills, confidence and self-esteem to progress successfully in their learning and development.
7. Children and young people are supported to achieve their potential in all areas of development.ringen outcomesen 4
8. Children and young people thrive as a result of nurturing relationships and stable environments.
9. Families receive support, advice and guidance which is well-matched to their needs and available in ways which helps them to prepare for the various developmental stages.
10. Children and young people are physically active.
11. Children and young people know their rights and are confident in exercising these. They are able to express their views and be involved meaningfully in decisions which affect them.
12. Families are valued as important contributors and work as equal partners to ensure positive outcomes for their children and young people.
13. Children, young people and their families are supported well to develop the strengths and resilience needed to overcome any inequalities they experience.
14. Children, young people and families are enabled to tell us what they think about services and the community in which they live, and improvement is determined with their involvement and by understanding their views, wishes, and expectations

**BRAG Key:**

**On time - Green**

**Significantly delayed - Red**

**Not yet started - White**

**A little behind time - Amber**

**Completed - Blue**

**Supporting Parents Improvement Group**

**Improvement Plan Date – May 2018**

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| **FHC4 Outcome 7** Children and young people are supported to achieve their potential in all areas of development.ringen outcomesen 4 | | | | |
| **Improvement priority 1:**  Improve local decision making by providing data, resources, training and process. | | | | |
| **Actions** | **Measures / evaluation** | **Timescale** | **Lead** | **BRAG** |
| Determine data gaps when the mapping exercise is complete across each of the areas / districts and identify whether the data set out below is the correct data required  Mapping under way |  | ongoing |  |  |
| Gather quarterly statistical data in relation to early intervention and support in the early years.  Agreement with Children’s services managers group that appropriate data to be collected within each Area  Measures and core suite of interventions developed and adapted in consultation with staff | Agreed data will be available for each Area, and updated quarterly  All practitioners who provide parenting support will collect numbers of families that attend as a matter of course, and ensure FRCs are provided with it | Ongoing | FRCs | Complete |
| Up to date information of registered early learning & childcare providers is maintained on the Family Information Service (FIS) site  FIS is populated by Care Inspectorate list on a monthly basis. | List of providers is maintained and updated monthly | Ongoing | SBS | Complete |
| Gather data in relation to uptake of funded early learning and childcare for eligible 2 year olds.  Hold on database. | Data available and monitoring continued | EYIG | FRCs | Complete |
| Gather data in relation to uptake of funded early learning and childcare for eligible 3 & 4 year olds in four schools across Highland. | 100% offered places and taken up. Continued engagement of families reduces in some Areas | Ongoing through census | FRCs | Complete |
| **Final evaluation and future priorities**   * FRCs supporting Areas by undertaking mapping as part of their key role and function * FIS information is maintained and available with up-to-date information of registered providers * HVs to follow up families who take up a place and then don’t attend. The mechanism for this should be through the named person contact in each area. * Issues with uptake of ELC places for 2 year olds will sit with the EYIG | | | | |

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| **FHC4 Outcome 7**  Children and young people are supported to achieve their potential in all areas of development.ringen outcomesen 4 | | | | |
| **Improvement priority 2:**  **Implement core suite of interventions and assessment tools.** | | | | |
| **Actions** | **Measures / evaluation** | **Timescale** | **Lead** | **BRAG** |
| Core suite of parenting and monitoring mechanisms are used to ensure each Area is recording service delivery.  FRC’s to identify where gaps are in each area and report back to IG. Gather initial information through the mapping.  Dialogue required ensuring understanding of the need to capture data. | Core suite data and any gaps captured and acted on  Family Teams will understand the role of the FRC and the need to record data around parenting support | ongoing | FRCs | Green |
| Agree timescales for capturing data  Regular updating through the Childcare and Family Resource Partnerships (six monthly) and Family Teams reminded to send information in on regular basis (at least quarterly).  Guidance to be updated to assist understanding of process and FRCs to attend Family Team meetings in each District | Proforma developed to capture data quarterly.  Data available and shared | Ongoing  Complete | FRCs | Blue |
| **Final evaluation and future priorities**   * Agreement with practice Leads Early Years to gather data quarterly * Other providers/partners who deliver parenting to also provide data for mapping quarterly * Information used to influence revision of Parent Support Framework | | | | |

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| **FHC4 Outcome 7:** Children and young people are supported to achieve their potential in all areas of development.ringen outcomesen 4 | | | | |
| **Improvement priority 3:**  **Develop training and competency programme to match agreed suite of interventions and assessment.** | | | | |
| **Actions** | **Measures / evaluation** | **Timescale** | **Lead** | **BRAG** |
| Mapping to identify any gaps and training requirements which can be matched to local area requirements.  Share information with Family Teams and District Managers | Interrogation of the mapping will demonstrate gaps in training needs | Ongoing | FRCs/  Family Teams | Blue |
| Database of staff trained in parenting core suite is updated and maintained to ensure spread across all areas.  Share with Family Teams once complete | Database captures numbers of staff trained in each area and each discipline. This will enable focus on staff who require training | Ongoing | FRCs | Green |
| Education staff will have their training needs identified through the role of the Early Years Education Support Officers and Quality Improvement Officers | CPD calendar will reflect needs | Ongoing | EYESOs/JM | Blue |
| **Final evaluation and future priorities**   * Needs led approach to parent support in each area will be evident * Database of training maintained and shared with Family Teams * CPD calendar reflects education staff needs | | | | |

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| **FHC4 Outcome 7** Children and young people are supported to achieve their potential in all areas of development.ringen outcomesen 4 | | | | |
| **Improvement priority 4:**  **Review the mechanism for provision of information (map of services and information)** | | | | |
| **Actions** | **Measures / evaluation** | **Timescale** | **Lead** | **BRAG** |
| FRCs review mapping at agreed times  Liaison with Family Teams and District Managers at regular intervals  Updates to Childrens Services Meetings as required | Mapping will be web based and available to all staff | current | FRCs | Green |
| Ensure parental access to the core suite increases | Numbers of parents who receive parenting support is collated and any gaps identified |  | FRCs with  Family Teams | Green |
| **Final evaluation and future priorities** | | | | |